

Surname	Centre Number	Candidate Number
Other Names		0



**GCSE**

4242/04



S15-4242-04

**GEOGRAPHY  
(Specification B)  
HIGHER TIER  
UNIT 2  
SECTION B**

P.M. WEDNESDAY, 3 June 2015

1 hour 30 minutes

For Examiner's use only		
Part	Maximum Mark	Mark Awarded
A	24	
B	22	
C	14	
SPaG	4	
<b>Total</b>	<b>64</b>	

This paper is to be given out after Section A has been collected in.

**ADDITIONAL MATERIALS**

Resource folder.

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all parts of this question**.

Write your answers in the spaces provided in this booklet.

If additional space is required you should use the lined pages at the end of this booklet. The question number(s) should be clearly shown.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets [ ] at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answer that involves extended writing (**Part C**).

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to **Part C**.

This paper examines how urban areas can be managed to reduce the risk of coastal flooding.

	<b>Marks</b>
<b>Part A:</b> considers urban growth and causes of coastal flooding in New Jersey State, USA.	24
<b>Part B:</b> considers the effects of coastal flooding, and explores <b>three</b> options for managing the coastline of New Jersey State.	22
<b>Part C:</b> you will advise the Government of New Jersey State which option <i>or</i> combination of options will provide the most sustainable solution to managing the coastline of New Jersey State.	14+4
<b>Total marks</b>	<b>64</b>

**Part A**

*You are advised to spend about 30 minutes on this part.*

*This part considers urban growth and causes of coastal flooding in New Jersey State, USA.*

(a) Study the maps on **page 2** of the separate **Resource Folder**.

Describe the location of New Jersey State in the USA.

[3]

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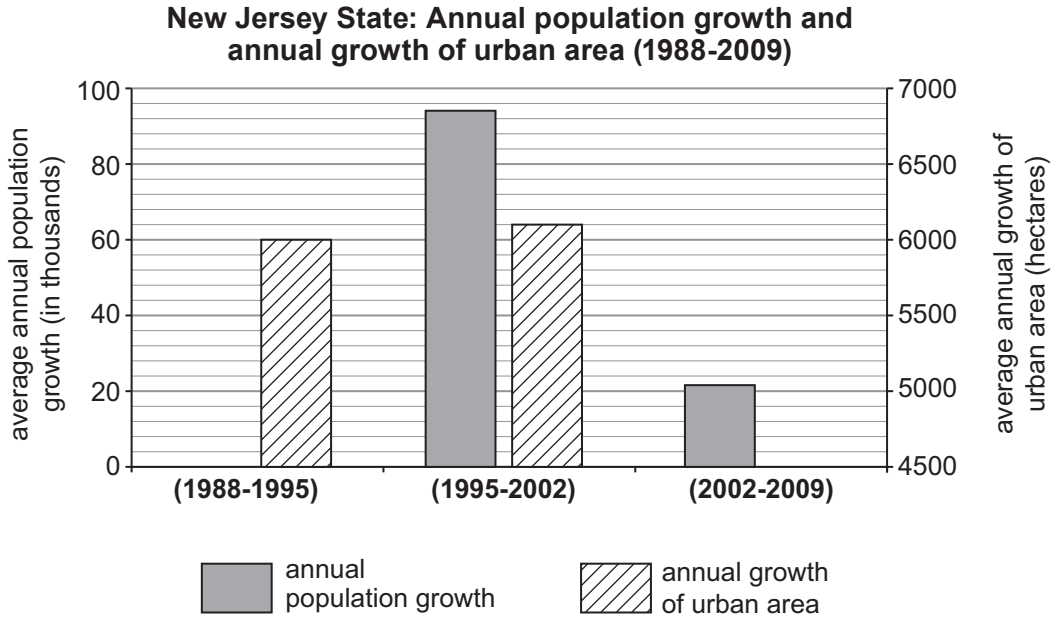
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- (b) The population of New Jersey State is growing. Study the graph below. It shows annual population growth and annual growth of urban area in New Jersey State from 1988 to 2009.



- (i) Complete the graph using the following information:

[2]

Feature	Value
Average annual population growth (1988-1995)	31,000
Average annual growth of urban area (2002-2009)	6,600

- (ii) Compare annual population growth with annual growth of urban area shown on the graph.

[3]

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(iii) Suggest reasons for changes in population growth in New Jersey State.

[2]

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(iv) Suggest reasons for changes in the growth of urban areas.

[3]

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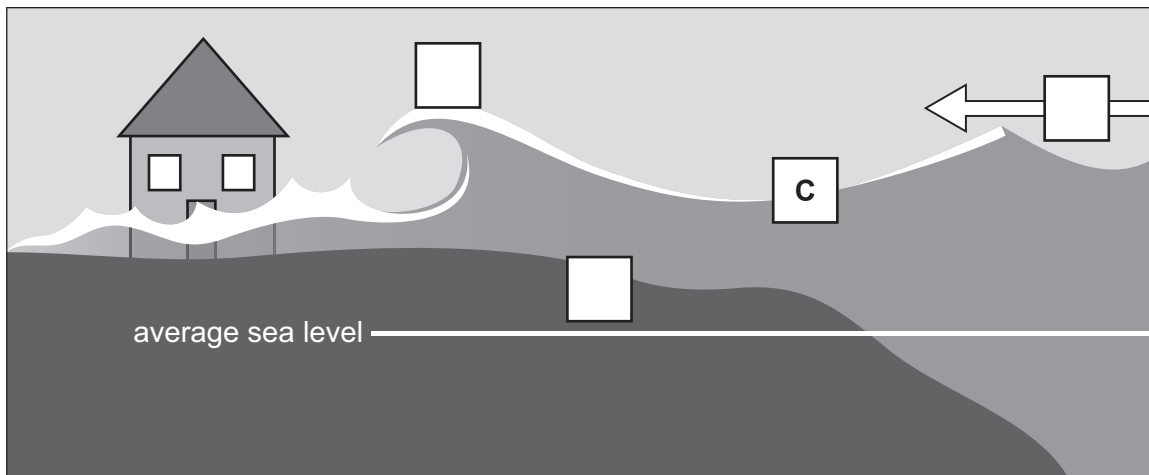
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(c) Coastal flooding occurs in New Jersey State as a result of sea surges caused by tropical storms.

Study the diagram below and statements on page 5, which show how sea surges develop.



	Statement
<b>A</b>	Strong winds create large waves on top of the surge.
<b>B</b>	Low pressure creates tropical storms.
<b>C</b>	Storm tides add to the height of the surge.
<b>D</b>	Tropical storms create strong winds that force sea water towards the coast.
<b>E</b>	As the sea bed shallows, the sea surge is forced upwards.

Complete the diagram on page 4 using **three** of the statements from the box. [3]

(d) Study the graph on **page 3** of the separate **Resource Folder**.

(i) Compare changes in sea surface temperature with the number of tropical storms per year shown on the graph. [2]

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(ii) Explain why some scientists think that these changes may continue in the future. [2]

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(iii) Suggest possible effects of these changes on urban areas in New Jersey State. [4]

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End of Part A

**Part B**

*You are advised to spend about 30 minutes on this part.*

*This part considers the effects of coastal flooding, and explores **three** options for managing the coastline of New Jersey State.*

(a) Study the information on **pages 4 and 5** of the separate **Resource Folder**. It shows the popular tourist resort of Seaside Heights before and after coastal flooding in 2012.

(i) Describe the location of Seaside Heights. [2]

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(ii) For **two** different groups of **local** people, suggest how they were affected by coastal flooding. [4]

Local group 1: .....

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Local group 2: .....

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The **Government of New Jersey State** is considering three options to manage the coastline of New Jersey State.

The options are:

- Option 1: Retreat the line (also known as Managed Retreat).
- Option 2: Hold the line using 'soft' engineering.
- Option 3: Hold the line using 'hard' engineering.

**Option 1: Retreat the line (also known as Managed Retreat):** People are moved away from the coast. The coastline will be allowed to retreat naturally to a new position.

(b) Study the information on **page 6** of the separate **Resource Folder**.

- (i) Measure the distance along Route 37 between the existing coastline at Seaside Heights and the future coastline at Bay Shore. [1]

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- (ii) For **one** group of people who support this option, explain why they may consider it to be sustainable. [2]

Group: .....

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- (iii) Use **map evidence** to suggest why the **Town Council of Toms River** would object to this option. [3]

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**Option 2: Holding the line using ‘soft’ engineering:** A combination of beach nourishment and sand dune stabilisation could be used to protect Seaside Heights.

(c) Study the information on **page 7** of the separate **Resource Folder**.

(i) Choose **either** beach nourishment **or** sand dune stabilisation. Explain why your chosen strategy reduces the risk of coastal flooding. [3]

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(ii) Suggest **one** potential disadvantage of **either** of these strategies for **local** businesses. [2]

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**Option 3: Hold the line using 'hard' engineering:** A combination of rock armour and concrete sea walls could be used to protect Seaside Heights.

(d) Study the information on **page 8** of the separate **Resource Folder** and the diagram below.

(i) Explain how each feature helps reduce the risk of coastal flooding. [3]

Curved section at the top of wall:

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Rock armour at the base of wall:

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Stepped wall at 30 degree angle:

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(ii) Give **one** reason why some **environmentalists** may think this is not a sustainable option. [2]

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**End of Part B**

### Part C

*You are advised to spend **about 30 minutes** on this part.*

*In this part you will advise the Government of New Jersey State which option or combination of options will provide the most sustainable solution to managing the coastline of New Jersey State.*

Use the information from this paper and ideas of your own.

You should explain your choice of option(s) and if appropriate why you didn't recommend the other options.

You should also comment on the sustainability of your plan.

The options are:

Option 1: Retreat the line (also known as Managed Retreat).

Option 2: Hold the line using 'soft' engineering.

Option 3: Hold the line using 'hard' engineering.

Use the Factfile on **page 9** of the separate **Resource Folder** to help you organise your ideas.

Should you wish you can use the matrix on the next page to organise your ideas, but you should spend no more than **10 minutes** completing the matrix.

	Sustainable feature	Unsustainable feature
<p>Option 1: Retreat the line (also known as Managed Retreat).</p>		
<p>Option 2: Hold the line using 'soft' engineering.</p>		
<p>Option 3: Hold the line using 'hard' engineering.</p>		







